



ENGLISH FOR RURAL DEVELOPMENT: PROVIDING PROFICIENCY IN ENGLISH TO RURAL YOUTH

SUNIL.C.R

Assistant Professor, Dept of English
Govt First Grade College for Women's, K.R.Nagar, Mysore (D)

Abstract: English is the most widely spoken language in the world and it stands out as the most popular and influential on earth. It is being spoken almost all over world and has gained a prominent place in the minds and hearts of people especially even the rural students want to learn the second language by any chance. Even though it is a second and alien language many parents want their children to learn English for which they are ready to spend any amount of physical labour and financial assistance. The daily wage expects his children to study in the English medium schools. This awareness has come among the rural people. Although India is a multi-cultural country English has become the common and official language of the people today in the computer world. In the internet world, people and rural students want to acquire the speaking skills of English by any means, coaching centres, spoken English classes etc. it is the felt need and need of the hour for rural students to learn the importance of speaking skills of English today. This research article throws some light on the salient features of the importance of speaking skills of English to rural students in a detailed manner.

Keywords: Ineffective textbooks, Exam-oriented education, Rural youth, Developing Countries

Introduction

India is one of the developing countries that has been contributing in large measure in migration of people to foreign countries, particularly the developed West, and Punjab is one of the States that stands ahead of others in this respect. It is estimated that there are about 1.5 million Punjabis in Europe and North America from Punjab's Doaba region alone. Among these, many are now well-off in business and other professions and have earned a name for themselves in the host country. A large majority of these migrants is from the rural areas. In fact, migration from rural areas of Punjab to West goes on vigorously if the number of candidates from rural areas appearing in International English Language Testing System (IELTS), and in similar other tests of English, is any indication. Cambridge IELTS is conducted by the British Council and the IDP Australia for the benefit of those seeking to go abroad. As proficiency in English happens to be an essential requirement for issue of visa, even a student visa, a large number of candidates appear in these tests of English with a view of going abroad.

The need and significance of English

This research was born out of the felt need of the investigator himself. Even after undergoing many years of training in English it is not uncommon to see our students finding it very hard to communicate in English. It is a matter of fact to notice that in spite of strenuous Himalayan efforts undertaken by educationists for imparting English language over the past few decades in Tamil Nadu, yet there is a sorry state of affairs still rampant in the achievements of English language teaching among the students of all levels. Hence, it is a need of the hour to unearth the real reasons and deficiencies our students encounter in the process of learning speaking skills. It is also needed to find the remedial methods of teaching English that might create favourable disposition towards learning speaking skills in English.

Importance of Education

At the time of birth, the human child is highly helpless and dependant on others. It is through education that the child acquires knowledge, skills, healthy habits and other virtues to become a complete human person. It is through education, the human person learns to adjust with his physical, social and spiritual environment. The core of Educative Process consists of those activities that attempt to make him a full man. But for education man would have still remained an uncultured beast. Only through education man qualifies to be the noblest of all the creation of God.